



DO YOU KNOW YOUR DEMOCRACY

WORLD 1 · UNDERSTANDING DEMOCRACY

FACILITATOR GUIDE

ABOUT THIS GAME

DO you DO you KNOW your DEMOCRACY is a competitive card game for 4–12 players (individually or in teams of 3–4). Each World is a standalone set covering a different aspect of democracy. This guide covers World 1: Understanding Democracy.

WHAT YOU NEED

- 1 set of World 1 cards (printed and cut — 45 cards total)
- 1 Score Sheet per session
- Pens or markers for each team
- Optional: small whiteboards or paper scraps for writing answers
- Optional: a timer (recommended: 60–90 seconds per question)

CARD TYPES

QUESTION (Q01–Q20)	The facilitator reads these aloud. Teams choose and play their best Answer card.
ANSWER (A01–A15)	Each team holds a full set. Cards are played face-down and revealed simultaneously.
CURVEBALL (C01–C06)	Drawn between rounds. Creates twists, bonuses, and unexpected moments.
REFLECTION (R01–R04)	Used after all Question rounds to open a facilitated group discussion.

SETUP

1. Print and cut all cards. Keep each type in a separate pile.
2. Give each team a full set of Answer cards (A01–A15) — this is their hand.
3. Shuffle Question cards into a face-down draw pile.
4. Shuffle Curveball cards into a separate small pile.
5. Keep Reflection cards aside — use them after all Question rounds.
6. Assign a scorekeeper and use the Score Sheet.
7. Agree on a time limit per question (suggested: 60–90 seconds).

HOW TO PLAY — ROUND STRUCTURE

- Step 1 — Draw a Question card. Facilitator reads it aloud.
- Step 2 — Teams discuss privately and choose one Answer card from their hand. Place it face-down.
- Step 3 — All teams reveal simultaneously.
- Step 4 — Facilitator announces the correct answer and reads the feedback from this guide.
- Step 5 — Award points: +2 for correct, +3 if the team also gives a strong verbal explanation (facilitator judges).
- Step 6 — After every 4–5 questions, draw one Curveball card and apply it to the next round.
- Step 7 — Repeat until all Question cards are played, then use Reflection cards for group discussion.



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TIMING GUIDE (60–90 MINUTE SESSION)

0–5 min	Setup, introductions, explain rules
5–15 min	Statement Sort questions (Q01–Q08)
15–30 min	Who Decides? questions (Q09–Q14)
30–55 min	Scenario questions (Q15–Q20) + Curveballs
55–65 min	Final scoring + winner announcement
65–90 min	Reflection cards + open group discussion



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ANSWER KEY

STATEMENT SORT — Q01–Q08

Teams choose: A01 Core to Democracy / A02 Possible Not Guaranteed / A03 Myth or Risk

CARD	STATEMENT · CORRECT ANSWER · FEEDBACK
Q01	"People can choose leaders in free and fair elections." CORRECT: A01 — Core to Democracy <i>Feedback: Elections matter — but democracy does not end on election day.</i>
Q02	"If the majority wants something, it should always happen." CORRECT: A03 — Myth or Risk <i>Feedback: Democracy is majority rule AND protection of rights. Minorities can be harmed otherwise.</i>
Q03	"Independent courts can limit government power." CORRECT: A01 — Core to Democracy <i>Feedback: Rule of law protects democracy from 'whoever wins controls everything.'</i>
Q04	"Everyone must agree to keep society stable." CORRECT: A03 — Myth or Risk <i>Feedback: Forced agreement is not stability — it is silence.</i>
Q05	"Media can investigate those in power." CORRECT: A01 — Core to Democracy <i>Feedback: Accountability requires information that is not controlled by leaders.</i>
Q06	"Democracy means the government gives you everything you want." CORRECT: A03 — Myth or Risk <i>Feedback: Democracy is not a wish machine. It is a system for fair decision-making.</i>
Q07	"Citizens can organize, protest, petition, and join associations." CORRECT: A01 — Core to Democracy <i>Feedback: Participation is not a bonus feature — it is a democratic engine.</i>
Q08	"Democracy is only about national politics." CORRECT: A03 — Myth or Risk <i>Feedback: Local democracy often shapes daily life more than national debates.</i>

WHO DECIDES? — Q09–Q14

Teams choose: A04 Local / A05 National / A06 EU/Supranational / A07 Mixed/Shared

CARD	DECISION · CORRECT ANSWER · FEEDBACK
Q09	"Fixing streetlights and local roads" CORRECT: A04 — Local Decision <i>Feedback: Local infrastructure is managed by municipalities. Local pressure matters most.</i>
Q10	"Minimum wage law" CORRECT: A05 — National Decision <i>Feedback: Wages are typically set by national law or national-level agreements.</i>
Q11	"Trade rules between countries" CORRECT: A06 — EU / Supranational <i>Feedback: Trade agreements require coordination beyond national borders.</i>
Q12	"School curriculum rules" CORRECT: A07 — Mixed / Shared <i>Feedback: Frameworks are often national, but schools and municipalities shape implementation.</i>
Q13	"Regional development funds" CORRECT: A06 — EU / Supranational



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	Feedback: <i>These funds are agreed jointly and distributed across regions.</i>
Q14	"Police operational funding in a city" CORRECT: A07 — Mixed / Shared Feedback: <i>Often shared: national frameworks, local budgets, regional coordination.</i>



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ANSWER KEY — SCENARIOS

SCENARIOS — Q15–Q20

Award +2 for correct Answer card, +3 if team also gives a strong verbal explanation.

CARD	SCENARIO · CORRECT ANSWER · FEEDBACK
Q15	Journalist shut down by government CORRECT: A11 — Challenge It Legally + Build Public Pressure <i>Feedback: Democratic response uses institutions and rights protection. Silence enables abuse.</i>
Q16	Indefinite ban on all gatherings during crisis CORRECT: A14 — Demand Transparency + Proportional Response <i>Feedback: Democracy can restrict rights temporarily, but restrictions must be proportionate and reviewed.</i>
Q17	Minority banned from public space by majority vote CORRECT: A15 — Protect Rights — Regardless of Majority <i>Feedback: Rights are not a popularity contest. Segregation is still discrimination.</i>
Q18	Friend offers to speed up paperwork for a gift CORRECT: A09 — Use Official Channels + Collective Pressure <i>Feedback: Rule of law is daily behavior, not only politics. Refuse and use official process.</i>
Q19	Principal decides alone, excluding students CORRECT: A14 — Demand Transparency + Proportional Response <i>Feedback: Ask for participation: meeting, transparent budget info, student representatives.</i>
Q20	Budget meeting inaccessible, notes never published CORRECT: A14 — Demand Transparency + Proportional Response <i>Feedback: Request accessible timing, publish notes, enable online participation option.</i>

CURVEBALL CARDS — FACILITATOR NOTES

C01 — PLOT TWIST	Reveal a contextual detail that changes the question. Teams may revise their answer. No point penalty — +2 bonus if the new answer is correct.
C02 — STEAL	The challenging team must correctly explain why the right answer is right. You judge if the explanation is strong. Only then do they steal 2 points from the leader.
C03 — DOUBLE DOWN	Teams must commit before you reveal the answer. Keep it strict — no hints after declaration.
C04 — MINORITY REPORT	Check all answers before announcing any. Award +4 only if exactly one team has the correct answer.
C05 — PHONE A CITIZEN	Allow genuine outside help. Limit to 60 seconds. Keeps energy high.
C06 — DEMOCRACY MOMENT	Run a real majority vote on the correct answer. If the majority is wrong, use it as a live teaching moment about majority rule and minority rights.

REFLECTION CARDS — POST-GAME DISCUSSION

After scoring, draw Reflection cards to open a facilitated group conversation. These have no correct answers. Your role: keep discussion open, encourage diverse views, connect to real life. Suggested: 15–25 minutes.

QUESTION	FACILITATOR NOTE
R01: Which democratic value felt most obvious — and which felt hardest to defend?	<i>Listen for: values that felt intuitive vs. ones that felt abstract. Connect to: why some principles feel uncomfortable (e.g. protecting rights of unpopular groups).</i>



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R02: Can you think of a real example where majority rule harmed a minority in your community?	<i>Listen for: personal experience, local or historical cases. Connect to: why constitutional protections exist beyond majority voting.</i>
R03: Where in daily life do you make decisions that affect others? How democratic is that process?	<i>Listen for: school, family, workplace, online spaces. Connect to: democracy as a daily practice, not just elections.</i>
R04: If you could change one thing about how decisions are made in your city, what would it be and why?	<i>Listen for: frustration with exclusion, opacity, lack of voice. Connect to: concrete participation tools — petitions, consultations, local councils.</i>

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