



DO YOU KNOW YOUR DEMOCRACY

WORLD 2 · MEDIA LITERACY FACILITATOR GUIDE

ABOUT THIS GAME

Do You Know Your Democracy is a competitive card game for 4–12 players (individually or in teams of 3–4). Each World is a standalone set. This guide covers World 2: Media Literacy.

WHAT YOU NEED

- 1 set of World 2 cards (printed and cut — 45 cards total)
- 1 Score Sheet per session
- Pens or markers for each team
- Optional: small whiteboards or paper scraps for writing answers
- Optional: a timer (suggested: 60–90 seconds per question)

CARD TYPES

QUESTION (Q01–Q20)	The facilitator reads aloud. Teams choose and play their best Answer card.
ANSWER (A01–A15)	Each team holds a full set. Cards are played face-down and revealed simultaneously.
CURVEBALL (C01–C06)	Drawn between rounds. Creates twists, bonuses, and unexpected moments.
REFLECTION (R01–R04)	Used after all Question rounds to open a facilitated group discussion.

HOW TO PLAY — ROUND STRUCTURE

- Step 1 — Draw a Question card. Facilitator reads it aloud.
- Step 2 — Teams discuss and choose one Answer card from their hand. Place it face-down.
- Step 3 — All teams reveal simultaneously.
- Step 4 — Facilitator announces the correct answer and reads the feedback from this guide.
- Step 5 — +2 for correct answer. +3 if team also gives a strong verbal explanation (facilitator judges).
- Step 6 — After every 4–5 questions, draw one Curveball card and apply it.
- Step 7 — After all Question cards, use Reflection cards for group discussion.

TIMING GUIDE (60–90 MINUTE SESSION)

0–5 min	Setup, introductions, explain rules
5–20 min	Classify the Info questions (Q01–Q10)
20–40 min	Source Check questions (Q11–Q16) + Curveballs
40–55 min	Build a Responsible Post questions (Q17–Q20)
55–65 min	Final scoring + winner announcement
65–90 min	Reflection cards + open group discussion



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ANSWER KEY — CLASSIFY THE INFO

Q01–Q10 · Information Classification

Teams choose: A01 Verified / A02 Opinion/Framing / A03 Manipulative/Misleading / A04 Missing Context

CARD	POST / HEADLINE · CORRECT ANSWER · FEEDBACK
Q01	"BREAKING: Elections Cancelled!!!" (small print: "...in one village due to flooding.") CORRECT: A04 — Missing Context <i>Feedback: Headline creates panic. Full context changes meaning completely.</i>
Q02	"Experts say climate policy may affect prices." — linked to named research institute. CORRECT: A01 — Verified Information <i>Feedback: Named source + traceable research. This is how responsible reporting looks.</i>
Q03	"Only idiots support this law." — no evidence. CORRECT: A03 — Manipulative / Misleading <i>Feedback: Emotional attack replaces argument. A classic manipulation technique.</i>
Q04	"In my opinion, the government focuses too much on cities." CORRECT: A02 — Opinion / Framing <i>Feedback: Opinion is valid — but not the same as fact. The word 'opinion' is key.</i>
Q05	Cropped video of politician laughing during serious debate. Full version shows different context. CORRECT: A04 — Missing Context <i>Feedback: Partial truth can mislead as effectively as a lie.</i>
Q06	"Shocking study proves schools are failing!" — study is 15 years old, small sample. CORRECT: A03 — Manipulative / Misleading <i>Feedback: Outdated source + exaggerated claim = misleading even if technically sourced.</i>
Q07	"City budget increased by 3% compared to last year." — official document linked. CORRECT: A01 — Verified Information <i>Feedback: Specific claim + official primary source. This is verifiable.</i>
Q08	Meme: "They don't want you to know this." — no source. CORRECT: A03 — Manipulative / Misleading <i>Feedback: Conspiracy framing with zero evidence. Designed to trigger distrust.</i>
Q09	"This reform might improve youth employment." — speculative article, no data. CORRECT: A02 — Opinion / Framing <i>Feedback: Speculation framed as insight. Valid perspective, not a fact claim.</i>
Q10	"Country X has the highest inflation in Europe." — true but missing timeframe (temporary spike). CORRECT: A04 — Missing Context <i>Feedback: Technically true + strategically incomplete = misleading.</i>

ANSWER KEY — SOURCE CHECK

Q11–Q16 · Verification Steps

Teams choose the Answer card with the best first verification step. Award +2 correct, +3 with strong explanation.

CARD	CLAIM · CORRECT ANSWER · FEEDBACK
Q11	"New law bans all protests." CORRECT: A05 — Check the Primary Source <i>Feedback: Go directly to the official legal text. Social noise is not verification.</i>
Q12	"Scientists confirm chocolate cures stress." CORRECT: A06 — Search the Original Study <i>Feedback: Find the actual research. Check: who, when, sample size, peer review.</i>



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Q13	"Video proves election fraud." CORRECT: A07 — Reverse Image / Date Check <i>Feedback: Image forensics and date metadata reveal manipulation or reposting.</i>
Q14	Anonymous post accuses NGO of corruption. CORRECT: A08 — Financial Reports + Investigative Journalism <i>Feedback: Credible corruption claims require credible evidence — reports, audits, investigations.</i>
Q15	"Breaking news!" from brand new account with no history. CORRECT: A09 — Check Account History + Other Outlets <i>Feedback: New accounts with no history are major red flags. Cross-reference immediately.</i>
Q16	An edited photo circulating widely. CORRECT: A10 — Use Image Verification Tools <i>Feedback: Reverse image search + metadata. Quality does not equal authenticity.</i>



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ANSWER KEY — RESPONSIBLE POST

Q17–Q20 · Building Responsible Civic Communication

Teams choose the best Answer card for each stage of building a responsible post about a civic issue.

CARD	STAGE · CORRECT ANSWER · FEEDBACK
Q17	<p>HEADLINE — City plans to redesign the central park. CORRECT: A11 — Neutral, Factual Headline Feedback: <i>Neutral headlines reduce emotional manipulation and let readers focus on facts.</i></p>
Q18	<p>INFORMATION SOURCE — How to support your post. CORRECT: A12 — Official Source + Public Document Link Feedback: <i>Primary sources strengthen credibility and allow independent verification.</i></p>
Q19	<p>TONE — How to frame your message. CORRECT: A13 — Respectful, Open-Ended Tone Feedback: <i>Respectful language invites dialogue. Emotional attacks increase polarisation.</i></p>
Q20	<p>CALL TO ACTION — How to end your post. CORRECT: A14 — Call to Democratic Action Feedback: <i>Responsible participation connects information to real democratic action.</i></p>

CURVEBALL CARDS — FACILITATOR NOTES

C01 — PLOT TWIST	Reveal extra context that changes the question. Teams may revise. No penalty — +2 bonus if new answer is correct.
C02 — STEAL	Challenging team must correctly explain the right answer. You judge. Only then do they steal 2 points from leader.
C03 — DOUBLE DOWN	Teams commit before reveal. Strict — no hints after declaration. Correct = x2, Wrong = 0.
C04 — MINORITY REPORT	Check all answers before announcing. +4 only if exactly one team is correct.
C05 — PHONE A CITIZEN	Real outside help, 60 seconds. Keeps energy high and models using networks.
C06 — VIRAL ROUND	First team to buzz in scores — but wrong answer = -2 points. Live demonstration of speed vs. accuracy trade-off.

REFLECTION CARDS — POST-GAME DISCUSSION

No correct answers. Your role: keep discussion open, encourage diverse views, connect to real experiences. Suggested: 15–25 minutes.

QUESTION	FACILITATOR NOTE
R01: Think of a time you shared something online that turned out to be wrong or missing context.	<i>No judgment. Listen for: how it felt to realise, what they did next. Connect to: why corrections spread slower than misinformation.</i>
R02: Why do misleading headlines spread faster than corrections?	<i>Listen for: emotional triggers, outrage engagement, algorithm dynamics. Connect to: platform design choices and personal responsibility.</i>
R03: Is it ever acceptable to share unverified information? If so — when and with what responsibility?	<i>Explore edge cases: urgency, crisis, speculation labelled clearly. No single answer — develop critical thinking about trade-offs.</i>



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R04: What would a more media-literate community look like in practice?

Listen for: education proposals, platform accountability, peer norms. Connect to: concrete actions they could take themselves.

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